



Mathematics

- Count forwards & backward with positive & negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare & order numbers with 3 decimal places [dp].
- Read Roman numerals to 1000.
- Identify all multiples & factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise Place Value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2dp to nearest whole number & 1dp.
- Add & subtract:
 - Numbers with more than 4-digits using efficient written method (column).
 - Numbers with up to 2dp.
- Multiply 4-digits by 1-digit/ 2-digit
- Divide 4-digits by 1-digit
- Multiply & divide whole numbers & decimals by 10, 100 & 1000
- Count up/down in thousandths.
- Recognise mixed numbers & fractions & convert from one to another.
- Multiply proper fractions by whole numbers.
- Solve time problems using timetables and converting between different units of time.



Witton Gilbert Primary School End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. These are the target requirements we expect your child to meet throughout this school year and are known as "Age Related Expectations".

This booklet aims to support a clearer understanding of the new national curriculum and assessment procedures.

One change in education is that if your child is achieving well, the Government has stated that rather than moving onto the following year's expectations, schools must encourage more in-depth and investigative learning to allow a greater mastery and understanding of the concepts and ideas being taught in the current year group.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher. At parent/ teacher consultations, your child's current attainment and progress can be discussed in more depth.

Reading, Speaking and Listening

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognise clauses within sentences
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been read.
- To know not to interrupt when someone else is saying something.
- To present own ideas to others.
- Listen to others responsively in discussion and link own ideas clearly to others' views, even when these views are different.

Writing

- Add phrases to make sentences more precise & detailed.
- Use range of sentence openers - judging the impact or effect needed.
- Begin to adapt sentence structure to text type.
- Use pronouns to avoid repetition.
- Use:
 - Brackets.
 - Dashes.
 - Commas.
- Use commas to clarify meaning or avoid ambiguity.
- Link clauses in sentences using a range of subordinating & coordinating conjunctions.
- Use verb phrases to create subtle differences (e.g. she began to run).
- Consistently organize into paragraphs.
- Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
 - Legible and fluent handwriting style.

