



Early Years Planning Overview 2023-2024

Reception

Autumn Term 2023		
Marvelous Me		Let's Celebrate
<p>Personal, Social and Emotional:</p> <ul style="list-style-type: none"> • Jigsaw - Being Me in my world • Building friendships • Colour Monster – What are our emotions?/emotional regulation • Class jobs- how we look after our classroom • Class Charter <p>Communication and Language:</p> <ul style="list-style-type: none"> • All about me sharing time • Listen and attention focus • Nursery Rhymes • Wow Word Wall • Colour monster Emotional regulation word wall • Curiosity cube to generate questions <p>Physical Development:</p> <ul style="list-style-type: none"> • Fundamental movement skills and obstacle courses (Sports Coaches) • Pencil grip assessment • Yoga, • Disco Dough and Squiggle while you wiggle • Forest school • Oral hygiene • Knife and fork skills <p>Literacy:</p> <ul style="list-style-type: none"> • Colour monster and Colour monster goes to school • Traditional tales and Nursery rhymes- 3 Bears, 3 Pigs 		<p>Personal, Social and Emotional:</p> <ul style="list-style-type: none"> • Jigsaw – Celebrating difference • Working on Sharing • Visitors from other cultures to talk about their celebrations <p>Communication and Language:</p> <ul style="list-style-type: none"> • Making relevant comments focus • Sharing with small groups of people • Food tasting from different cultures linked to celebrations to develop vocab. • Hot seat characters/historical figures • Recall memories from past celebrations they can remember <p>Physical Development:</p> <ul style="list-style-type: none"> • Dance • Fundamental movement skills (Sports Coaches), • Cutting skills <p>Literacy:</p> <ul style="list-style-type: none"> • RWI Phonics Scheme – begin blending • Traditional Tales • Room on the Broom <ul style="list-style-type: none"> • Owl Babies • Rhyming potions • Non-Fiction focus on celebrations • Christmas stories <p>Maths:</p> <ul style="list-style-type: none"> • White Rose Maths: It's Me 1, 2, 3 and Light and Dark

<ul style="list-style-type: none"> • Rhyming Stories <p>Non- fiction focus on Families</p> <ul style="list-style-type: none"> • Focus on developing phonological awareness • Begin RWI scheme <p>Maths:</p> <ul style="list-style-type: none"> • Getting to know you – first 3 weeks • White Rose Maths: Just like me! <p>Understanding the World:</p> <ul style="list-style-type: none"> • Family photos • Where we live – what does it look like? <p>Local visits- Park/ Dene/church</p> <ul style="list-style-type: none"> • Growth and Decay – planting, weeding • Black history month- Mae Jemison/Martin Luther-King/Ghandi • Seasons – Autumn • ICT - Using Ipads to take photos <ul style="list-style-type: none"> - Barefoot computing- Super space <p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • Music: Nursery Rhymes and a focus on the Beat • Art: Printing and Collage, Kandinsky <p>Careers- Mae Jemison- astronaut links to</p>		<p>Understanding the World:</p> <ul style="list-style-type: none"> • Celebrations: Diwali, Hannukkah Christmas, Halloween, Bonfire Night • Similarities and differences between religious and cultural communities • Understanding what Christmas was like in the past <ul style="list-style-type: none"> • Seasons- Autumn • Light, Dark and shadows • Exploring how toys work • Cooking and exploring food from different cultures • ICT- Barefoot computing- Awesome Autumn <p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • Art - Colour mixing, shades <ul style="list-style-type: none"> • Diwali rangoli patterns • Christmas Performance with song and dance • Music: Appreciating and responding to different songs. Rhythms <ul style="list-style-type: none"> • Music for different celebrations <p>Careers-Religious leaders/trip to St Micheal's Church and Hindu temple?</p>
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Spring Term 2024

Winter Wonderland

Personal, Social and Emotional:

- Jigsaw – Dreams and Goals

Communication and Language:

- Focus on using recently introduced vocabulary.

Physical Development:

- Gymnastics
- Fundamental movement skills (Sports Coaches),

Literacy:

- RWI Phonics Scheme
- Lost and Found

Non-Fiction- focus on Polar animals, ice and snow

Maths:

- White Rose Maths: Alive in 5!, Growing 6, 7, 8

Understanding the World:

- Seasons – Winter
- Celebrations – Chinese New Year, Valentines Day •
- Life cycle of a Penguin
- Different Habitats –Polar lands similarities and differences
- Geography – mapping cold places
- Changes – ice experiments
- ICT- Barefoot computing- Winter warmers

Expressive Art and Design:

- DT - 3D models
- Art – Watercolour artwork
- Music: Our Favourite Songs. Dynamics

Carers- Emergency service week

Police/ Jet and Ben

Fire service

Nurse/Doctor

Down on the Farm

Personal, Social and Emotional:

- Jigsaw – Healthy Me

Communication and Language:

- Focus on Building own explanations

Physical Development:

- Ball Skills
- Fundamental movement skills (Sports Coaches),

Literacy:

- RWI Phonics Scheme
- Non-Fiction- focus on farm animals
 - Traditional tales- Jack and the Beanstalk,
 - Oliver Vegetables

Maths:

- White Rose Maths: Growing 6, 7, 8, Building 9& 10

Understanding the World:

- Celebrations – Easter
- Celebration – World Book Day, Pancake Day, Easter •
- RE – different beliefs and religions
- Seasons – Spring, growing, plant lifecycle
- ICT – Online Safety
- Barefoot computing- Spring time

Expressive Art and Design:

- Music: Creating our own musical instruments, exploring the sounds of different instruments
- Art - Paper collages,
- DT- Celebration cards

Carers- Farmer Richard- Hall Hill farm trip

Summer Term 2022

Are Eggs alive?		Journeys
<p>Personal, Social and Emotional:</p> <ul style="list-style-type: none"> • Building confidence – performing • Jigsaw – Relationships <p>Literacy:</p> <ul style="list-style-type: none"> • RWI Phonics Scheme • Writing and Changing Stories <ul style="list-style-type: none"> • Non Fiction focus on dinosaurs, birds, crocodiles, Lizards • Mysterious Egg <p>Maths:</p> <ul style="list-style-type: none"> • White Rose Maths: To 20 and Beyond, First then now <p>Physical Development:</p> <ul style="list-style-type: none"> • Athletics • Team Games <p>Understanding the World:</p> <ul style="list-style-type: none"> • Life cycles • Observational drawings of chicks • ICT- Busy Bodies <p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • Drawing and sketching • Drama – retelling a story • Art – printing, Mosaic planters • Music: Composing our own songs <p>Careers- Chicken/rare breed farmer</p>		<p>Personal, Social and Emotional:</p> <ul style="list-style-type: none"> • Jigsaw – Changing me • Look how far we have come! <p>Literacy:</p> <ul style="list-style-type: none"> • RWI Phonics Scheme • Writing and Changing Stories • Handa's Surprise/Handa's Hen <p>Maths:</p> <ul style="list-style-type: none"> • White Rose Maths: Find My Pattern, On The Move <p>Physical Development:</p> <ul style="list-style-type: none"> • Athletics • Ball Skills <p>Understanding the World:</p> <p>Comparisons between a hot country- Africa</p> <ul style="list-style-type: none"> • Geography- Mapping skills • Seasons – Summer – how to stay safe • How we impact the world we live in – looking after it • ICT- Boats ahoy/Summer fun <p>Expressive Art and Design:</p> <ul style="list-style-type: none"> • Studying an artist- • Music – creating our own ways of notating music – compositions • DT - Reflecting on our creations and thinking of ways to change and improve <p>Careers- Piolet, travel agent</p>

Communication and Language - ongoing throughout the year.

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.